

**SIMON FRASER UNIVERSITY  
SUMMER INTERSESSION 2004**

**EDUC 471-4  
CURRICULUM DEVELOPMENT: THEORY AND  
PRACTICE  
(E02.00)**

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Monday/Wednesday 17:30-20:20 In EDB 7600F  
May 3 - June 25

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**PREREQUISITE:** 60 credit hours.

**COURSE DESCRIPTION**

The practice of curriculum development entails the design of learning experiences and outcomes; the theory surrounding this endeavor is drawn from every sphere of educational thought. We will examine how teachers and students jointly play vital roles in the development of curriculum, as well as in its implementation and assessment. A number of issues will be critically examined, such as: How do the values, aims, and assumptions of one's educational philosophy influence curriculum development? What are some cultural and political factors that impact the curriculum? In what respects are traditional curriculum models limiting, and what are some ways that curricula been reconceptualized? How have person-oriented, transcendence-oriented, humanizing and other relational and democratic orientations to curricula been articulated?

**OBJECTIVES AND EXPECTATIONS:**

Participants are expected to have carefully studied the relevant readings before each class, and to have prepared journal entries. Journaling demands critically reflective engagement with the readings, which in turn are to be shared with other members of the class for further deliberation. Participants are also expected to contribute to constructive dialogue around issues arising from the readings.

**REQUIREMENTS:**

The proposed guidelines are as follows. Triple entry journals (30%) are to be prepared before each class (Days 2 through 10). An individual curriculum project or critical incident reflection (20%) will be due by Day 6. The term paper (40%) on a curriculum topic of interest will be due on the final evening, Day 11. Students are expected to share an exploratory draft of the term paper (10%) by Day 9.

**READINGS:**

Custom Courseware EDUC 471 Curriculum Development, compiled by T. Wineberg.

**PLEASE STUDY THE FIRST 2 ARTICLES FOR THE FIRST CLASS.**

Gross, P.A. (1997). Joint curriculum design: Facilitating learner ownership and active participation in secondary classrooms. NJ: Lawrence Erlbaum Associates. ISBN 0805822712.

Egan, Kieran (1992). Imagination in teaching and learning: The middle school years. Chicago: The University of Chicago Press. ISBN 0226190358.